



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Richmond High School

SAU: RSU 02

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2013-2014 NCLB Report Card

School: Richmond High School
SAU: RSU 02
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	42	42	100	52	47	47	12	40	36	12	41	1	0
	2012-2013	31	31	100	29	38	48	<1	29	29	42	31	0	0
Female	2011-2012	24	24	100	50	43	51	13	38	42	8			
	2012-2013	15	15	100	40	42	51	<1	40	20	40			
Male	2011-2012	18	18	100	56	52	43	11	44	28	17			
	2012-2013	16	16	100	19	33	45	<1	19	38	44			
Caucasian/White	2011-2012	40	40	100	50	46	48	13	38	38	13			
	2012-2013	30	30	100	30	38	49	<1	30	27	43			
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	1	1	100			35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	20	20	100	55	33	31	15	40	35	10			
	2012-2013	12	12	100	25	27	33	<1	25	33	42			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100		31	16							
	2012-2013	7	7	100		34	14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Richmond High School
SAU: RSU 02
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	42	42	100	38	40	47	<1	38	38	24	41	1
	2012-2013	31	31	100	13	37	48	<1	13	35	52	31	0
Female	2011-2012	24	24	100	42	30	46	<1	42	38	21		
	2012-2013	15	15	100	20	37	47	<1	20	20	60		
Male	2011-2012	18	18	100	33	50	47	<1	33	39	28		
	2012-2013	16	16	100	6	38	49	<1	6	50	44		
Caucasian/White	2011-2012	40	40	100	38	38	48	<1	38	38	25		
	2012-2013	30	30	100	13	38	49	<1	13	37	50		
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	1	1	100			33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	20	20	100	35	28	30	<1	35	40	25		
	2012-2013	12	12	100	<1	24	31	<1	<1	8	92		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100		17	15						
	2012-2013	7	7	100		21	14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Richmond High School
SAU: RSU 02
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	42	41	98	54	48	44	<1	54	32	15	40	1
	2012-2013	31	30	97	13	41	41	<1	13	27	60	30	0
Female	2011-2012	24	24	100	46	35	40	<1	46	33	21		
	2012-2013	15	14	93	7	36	37	<1	7	29	64		
Male	2011-2012	18	17	94	65	62	49	<1	65	29	6		
	2012-2013	16	16	100	19	47	44	<1	19	25	56		
Caucasian/White	2011-2012	40	39	98	56	48	45	<1	56	28	15		
	2012-2013	30	29	97	14	43	42	<1	14	28	59		
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	1	1	100			34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	20	19	95	68	43	30	<1	68	21	11		
	2012-2013	12	11	92	<1	30	27	<1	<1	9	91		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100		28	16						
	2012-2013	7	7	100		24	12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Richmond High School
SAU: RSU 02
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole School	31	*		54	58	28	8	29	77	74
Female	15	*		52	56	13	5	38	76	82
Male	16	*		56	60	15	3	20	78	67
Caucasian/White	30	*		51	55	27	8	30	76	76
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	12	*		58	62	11	3	27	79	63
Not Economically Disadvantaged	19	*		50	54	17	5	29	75	88
Migrant	0	*		*		0	*	*		0
Not Migrant	31	*		54	58	28	8	29	77	74
Students with Disabilities	7	*		*		6	*	*		80
Students without Disabilities	24	*		52	56	22	6	27	76	73
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	31	*		54	58	28	8	29	77	74
Super Subgroup	13	*		59	62	12	4	33	80	
Non-Super Subgroup	18	*		47	51	16	4	25	74	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Richmond High School
SAU: RSU 02
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole School	31	*		39	44	28	3	11	70	74
Female	15	*		43	48	13	2	15	72	82
Male	16	*		33	39	15	1	7	67	67
Caucasian/White	30	*		38	43	27	3	11	69	76
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	12	*		37	42	11	0	0	69	63
Not Economically Disadvantaged	19	*		41	46	17	3	18	71	88
Migrant	0	*		*		0	*	*		0
Not Migrant	31	*		39	44	28	3	11	70	74
Students with Disabilities	7	*		*		6	*	*		80
Students without Disabilities	24	*		42	47	22	3	14	71	73
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	31	*		39	44	28	3	11	70	74
Super Subgroup	13	*		32	38	12	0	0	66	
Non-Super Subgroup	18	*		47	51	16	3	19	74	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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School: Richmond High School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	6	2	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.